

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	YADAGIRI					
No. of Schools Completed Self Evaluation	105					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	42	40.00	52	49.52	11	10.48
Playground and Sports Equipment and Materials	46	43.81	46	43.81	13	12.38
Classrooms and Other Rooms	48	45.71	40	38.10	17	16.19
Electricity and Gadgets	37	35.24	63	60.00	5	4.76
Library	64	60.95	34	32.38	7	6.67
Laboratory	85	80.95	11	10.48	9	8.57
Computer (where provisioning exists)	85	80.95	17	16.19	3	2.86
Ramp	33	31.43	29	27.62	43	40.95
Mid Day Meal, Kitchen and Utensils	36	34.29	37	35.24	32	30.48
Drinking Water	41	39.05	44	41.90	20	19.05
Hand Wash Facilities	40	38.10	43	40.95	22	20.95
Toilets	40	38.10	52	49.52	13	12.38
TOTAL	50	47.38	39	37.14	16	15.48
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	42	40.00	52	49.52	11	10.48
Playground and Sports Equipment and Materials	44	41.90	55	52.38	6	5.71
Classrooms and Other Rooms	41	39.05	47	44.76	17	16.19
Electricity and Gadgets	42	40.00	56	53.33	7	6.67
Library	47	44.76	52	49.52	6	5.71
Laboratory	68	64.76	29	27.62	8	7.62
Computer (where provisioning exists)	91	86.67	8	7.62	6	5.71
Ramp	38	36.19	27	25.71	40	38.10
Mid Day Meal, Kitchen and Utensils	29	27.62	42	40.00	34	32.38
Drinking Water	38	36.19	51	48.57	16	15.24
Hand Wash Facilities	34	32.38	50	47.62	21	20.00
Toilets	42	40.00	51	48.57	12	11.43
TOTAL	46	44.13	43	41.27	15	14.60

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	9	8.57	79	75.24	17	16.19
Subject and Pedagogical Knowledge of Teachers	3	2.86	52	49.52	50	47.62
Planning for Teaching	18	17.14	61	58.10	26	24.76
Enabling Learning Environment	12	11.43	56	53.33	37	35.24
Teaching-learning Process	8	7.62	79	75.24	18	17.14
Class Management	8	7.62	68	64.76	29	27.62
Learner's Assessment	15	14.29	66	62.86	24	22.86
Utilization of Teaching-learning Resources	8	7.62	87	82.86	10	9.52
Teacher's Reflection on their own Teaching-learning Practice	10	9.52	69	65.71	26	24.76
TOTAL	10	9.63	69	65.29	26	25.08
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	14	13.33	56	53.33	35	33.33
Learner's Participation and Engagement	7	6.67	84	80.00	14	13.33
Learner's Progress	25	23.81	68	64.76	12	11.43
Learner's Personal and Social Development	27	25.71	60	57.14	18	17.14
Learner's Attainment	12	11.43	83	79.05	10	9.52
TOTAL	17	16.19	70	66.86	18	16.95
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	11	10.48	66	62.86	28	26.67
Teacher's Attendance	11	10.48	24	22.86	70	66.67
Assigning Responsibilities and Defining Performance Goals	11	10.48	69	65.71	25	23.81
Teacher's Preparedness for Changing Curricular Expectations	5	4.76	70	66.67	30	28.57
Monitoring of Teachers Performance	13	12.38	49	46.67	43	40.95
Teachers Professional Development	13	12.38	45	42.86	47	44.76
TOTAL	11	10.16	54	51.27	41	38.57

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	11	10.48	75	71.43	19	18.10
Leading Change and Improvement	20	19.05	75	71.43	10	9.52
Leading Teaching-learning	15	14.29	66	62.86	24	22.86
Leading Management of School	18	17.14	61	58.10	26	24.76
TOTAL	16	15.24	69	65.95	20	18.81
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	20	19.05	50	47.62	35	33.33
Inclusion of Children With Special Needs (CWSN)	31	29.52	55	52.38	19	18.10
Physical Safety	41	39.05	42	40.00	22	20.95
Psychological Safety	35	33.33	48	45.71	22	20.95
Health and Hygiene	22	20.95	61	58.10	22	20.95
TOTAL	30	28.38	51	48.76	24	22.86
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	20	19.05	53	50.48	32	30.48
Role in School Improvement	20	19.05	53	50.48	32	30.48
School-Community Linkages	27	25.71	54	51.43	24	22.86
Community as Learning Resource	38	36.19	56	53.33	11	10.48
Empowering Community	33	31.43	64	60.95	8	7.62
TOTAL	28	26.29	56	53.33	21	20.38

YADAGIRI

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 105

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	47.38	37.14	15.48
Domain-I Enabling resources of school: Quality and Usability	44.13	41.27	14.60
Domain-II Teaching-learning and Assessment	9.63	65.29	25.08
Domain-III Learner's Progress Attainment and Development	16.19	66.86	16.95
Domain-IV Managing Teachers Performance and Professional Development	10.16	51.27	38.57
Domain-V School Leadership and Management	15.24	65.95	18.81
Domain-VI Inclusion, Health and Safety	28.38	48.76	22.86
Domain-VII Productive Community Participation	26.29	53.33	20.38

