

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	TUMAKURU					
No. of Schools Completed Self Evaluation	218					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	55	25.23	141	64.68	22	10.09
Playground and Sports Equipment and Materials	93	42.66	106	48.62	19	8.72
Classrooms and Other Rooms	78	35.78	116	53.21	24	11.01
Electricity and Gadgets	64	29.36	142	65.14	12	5.50
Library	128	58.72	83	38.07	7	3.21
Laboratory	191	87.61	25	11.47	2	0.92
Computer (where provisioning exists)	155	71.10	59	27.06	4	1.83
Ramp	76	34.86	72	33.03	70	32.11
Mid Day Meal, Kitchen and Utensils	17	7.80	119	54.59	82	37.61
Drinking Water	69	31.65	93	42.66	56	25.69
Hand Wash Facilities	45	20.64	102	46.79	71	32.57
Toilets	32	14.68	142	65.14	44	20.18
TOTAL	84	38.34	100	45.87	34	15.79
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	57	26.15	141	64.68	20	9.17
Playground and Sports Equipment and Materials	103	47.25	106	48.62	9	4.13
Classrooms and Other Rooms	63	28.90	130	59.63	25	11.47
Electricity and Gadgets	57	26.15	139	63.76	22	10.09
Library	65	29.82	143	65.60	10	4.59
Laboratory	140	64.22	71	32.57	7	3.21
Computer (where provisioning exists)	158	72.48	52	23.85	8	3.67
Ramp	82	37.61	65	29.82	71	32.57
Mid Day Meal, Kitchen and Utensils	18	8.26	122	55.96	78	35.78
Drinking Water	47	21.56	116	53.21	55	25.23
Hand Wash Facilities	33	15.14	139	63.76	46	21.10
Toilets	32	14.68	138	63.30	48	22.02
TOTAL	71	32.68	114	52.06	33	15.25

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	20	9.17	141	64.68	57	26.15
Subject and Pedagogical Knowledge of Teachers	3	1.38	131	60.09	84	38.53
Planning for Teaching	18	8.26	155	71.10	45	20.64
Enabling Learning Environment	22	10.09	123	56.42	73	33.49
Teaching-learning Process	8	3.67	174	79.82	36	16.51
Class Management	6	2.75	152	69.72	60	27.52
Learner's Assessment	11	5.05	145	66.51	62	28.44
Utilization of Teaching-learning Resources	15	6.88	169	77.52	34	15.60
Teacher's Reflection on their own Teaching-learning Practice	2	0.92	165	75.69	51	23.39
TOTAL	12	5.35	151	69.06	56	25.59
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	24	11.01	121	55.50	73	33.49
Learner's Participation and Engagement	13	5.96	159	72.94	46	21.10
Learner's Progress	46	21.10	152	69.72	20	9.17
Learner's Personal and Social Development	59	27.06	127	58.26	32	14.68
Learner's Attainment	14	6.42	177	81.19	27	12.39
TOTAL	31	14.31	147	67.52	40	18.17
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	19	8.72	146	66.97	53	24.31
Teacher's Attendance	8	3.67	98	44.95	112	51.38
Assigning Responsibilities and Defining Performance Goals	22	10.09	140	64.22	56	25.69
Teacher's Preparedness for Changing Curricular Expectations	4	1.83	161	73.85	53	24.31
Monitoring of Teachers Performance	25	11.47	118	54.13	75	34.40
Teachers Professional Development	30	13.76	105	48.17	83	38.07
TOTAL	18	8.26	128	58.72	72	33.03

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	19	8.72	155	71.10	44	20.18
Leading Change and Improvement	41	18.81	146	66.97	31	14.22
Leading Teaching-learning	43	19.72	135	61.93	40	18.35
Leading Management of School	40	18.35	125	57.34	53	24.31
TOTAL	36	16.40	140	64.33	42	19.27
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	35	16.06	97	44.50	86	39.45
Inclusion of Children With Special Needs (CWSN)	58	26.61	122	55.96	38	17.43
Physical Safety	89	40.83	98	44.95	31	14.22
Psychological Safety	66	30.28	117	53.67	35	16.06
Health and Hygiene	47	21.56	131	60.09	40	18.35
TOTAL	59	27.06	113	51.83	46	21.10
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	24	11.01	119	54.59	75	34.40
Role in School Improvement	24	11.01	119	54.59	75	34.40
School-Community Linkages	41	18.81	110	50.46	67	30.73
Community as Learning Resource	85	38.99	111	50.92	22	10.09
Empowering Community	54	24.77	144	66.06	20	9.17
TOTAL	46	20.92	121	55.32	52	23.76

TUMAKURU

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 218

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	38.34	45.87	15.79
Domain-I Enabling resources of school: Quality and Usability	32.68	52.06	15.25
Domain-II Teaching-learning and Assessment	5.35	69.06	25.59
Domain-III Learner's Progress Attainment and Development	14.31	67.52	18.17
Domain-IV Managing Teachers Performance and Professional Development	8.26	58.72	33.03
Domain-V School Leadership and Management	16.40	64.33	19.27
Domain-VI Inclusion, Health and Safety	27.06	51.83	21.10
Domain-VII Productive Community Participation	20.92	55.32	23.76

