

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	SHIVAMOGGA					
No. of Schools Completed Self Evaluation	206					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	69	33.50	113	54.85	24	11.65
Playground and Sports Equipment and Materials	92	44.66	86	41.75	28	13.59
Classrooms and Other Rooms	93	45.15	79	38.35	34	16.50
Electricity and Gadgets	55	26.70	137	66.50	14	6.80
Library	147	71.36	54	26.21	5	2.43
Laboratory	185	89.81	15	7.28	6	2.91
Computer (where provisioning exists)	166	80.58	36	17.48	4	1.94
Ramp	51	24.76	88	42.72	67	32.52
Mid Day Meal, Kitchen and Utensils	30	14.56	120	58.25	56	27.18
Drinking Water	72	34.95	87	42.23	47	22.82
Hand Wash Facilities	50	24.27	87	42.23	69	33.50
Toilets	50	24.27	132	64.08	24	11.65
TOTAL	88	42.88	86	41.83	32	15.29
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	69	33.50	108	52.43	29	14.08
Playground and Sports Equipment and Materials	102	49.51	94	45.63	10	4.85
Classrooms and Other Rooms	63	30.58	117	56.80	26	12.62
Electricity and Gadgets	65	31.55	122	59.22	19	9.22
Library	68	33.01	126	61.17	12	5.83
Laboratory	144	69.90	54	26.21	8	3.88
Computer (where provisioning exists)	158	76.70	40	19.42	8	3.88
Ramp	51	24.76	84	40.78	71	34.47
Mid Day Meal, Kitchen and Utensils	23	11.17	117	56.80	66	32.04
Drinking Water	41	19.90	114	55.34	51	24.76
Hand Wash Facilities	34	16.50	128	62.14	44	21.36
Toilets	44	21.36	112	54.37	50	24.27
TOTAL	72	34.87	101	49.19	33	15.94

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	23	11.17	120	58.25	63	30.58
Subject and Pedagogical Knowledge of Teachers	6	2.91	95	46.12	105	50.97
Planning for Teaching	26	12.62	133	64.56	47	22.82
Enabling Learning Environment	21	10.19	108	52.43	77	37.38
Teaching-learning Process	25	12.14	148	71.84	33	16.02
Class Management	9	4.37	139	67.48	58	28.16
Learner's Assessment	22	10.68	129	62.62	55	26.70
Utilization of Teaching-learning Resources	32	15.53	157	76.21	17	8.25
Teacher's Reflection on their own Teaching-learning Practice	8	3.88	150	72.82	48	23.30
TOTAL	19	9.28	131	63.59	56	27.13
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	30	14.56	98	47.57	78	37.86
Learner's Participation and Engagement	16	7.77	146	70.87	44	21.36
Learner's Progress	57	27.67	120	58.25	29	14.08
Learner's Personal and Social Development	57	27.67	113	54.85	36	17.48
Learner's Attainment	21	10.19	151	73.30	34	16.50
TOTAL	36	17.57	126	60.97	44	21.46
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	11	5.34	133	64.56	62	30.10
Teacher's Attendance	15	7.28	67	32.52	124	60.19
Assigning Responsibilities and Defining Performance Goals	21	10.19	115	55.83	70	33.98
Teacher's Preparedness for Changing Curricular Expectations	15	7.28	126	61.17	65	31.55
Monitoring of Teachers Performance	31	15.05	95	46.12	80	38.83
Teachers Professional Development	28	13.59	86	41.75	92	44.66
TOTAL	20	9.79	104	50.32	82	39.89

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	18	8.74	148	71.84	40	19.42
Leading Change and Improvement	36	17.48	140	67.96	30	14.56
Leading Teaching-learning	44	21.36	99	48.06	63	30.58
Leading Management of School	31	15.05	109	52.91	66	32.04
TOTAL	32	15.66	124	60.19	50	24.15
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	31	15.05	86	41.75	89	43.20
Inclusion of Children With Special Needs (CWSN)	76	36.89	88	42.72	42	20.39
Physical Safety	95	46.12	67	32.52	44	21.36
Psychological Safety	67	32.52	103	50.00	36	17.48
Health and Hygiene	51	24.76	120	58.25	35	16.99
TOTAL	64	31.07	93	45.05	49	23.88
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	16	7.77	106	51.46	84	40.78
Role in School Improvement	16	7.77	106	51.46	84	40.78
School-Community Linkages	55	26.70	95	46.12	56	27.18
Community as Learning Resource	83	40.29	94	45.63	29	14.08
Empowering Community	62	30.10	126	61.17	18	8.74
TOTAL	46	22.52	105	51.17	54	26.31

SHIVAMOGGA

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 206

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	42.88	41.83	15.29
Domain-I Enabling resources of school: Quality and Usability	34.87	49.19	15.94
Domain-II Teaching-learning and Assessment	9.28	63.59	27.13
Domain-III Learner's Progress Attainment and Development	17.57	60.97	21.46
Domain-IV Managing Teachers Performance and Professional Development	9.79	50.32	39.89
Domain-V School Leadership and Management	15.66	60.19	24.15
Domain-VI Inclusion, Health and Safety	31.07	45.05	23.88
Domain-VII Productive Community Participation	22.52	51.17	26.31

