

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	MANDYA					
No. of Schools Completed Self Evaluation	185					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	27	14.59	116	62.70	42	22.70
Playground and Sports Equipment and Materials	53	28.65	97	52.43	35	18.92
Classrooms and Other Rooms	35	18.92	94	50.81	56	30.27
Electricity and Gadgets	35	18.92	120	64.86	30	16.22
Library	88	47.57	82	44.32	15	8.11
Laboratory	155	83.78	23	12.43	7	3.78
Computer (where provisioning exists)	146	78.92	33	17.84	6	3.24
Ramp	37	20.00	46	24.86	102	55.14
Mid Day Meal, Kitchen and Utensils	18	9.73	69	37.30	98	52.97
Drinking Water	49	26.49	84	45.41	52	28.11
Hand Wash Facilities	27	14.59	80	43.24	78	42.16
Toilets	45	24.32	104	56.22	36	19.46
TOTAL	60	32.21	79	42.70	46	25.09
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	29	15.68	123	66.49	33	17.84
Playground and Sports Equipment and Materials	56	30.27	111	60.00	18	9.73
Classrooms and Other Rooms	33	17.84	105	56.76	47	25.41
Electricity and Gadgets	53	28.65	105	56.76	27	14.59
Library	44	23.78	120	64.86	21	11.35
Laboratory	122	65.95	52	28.11	11	5.95
Computer (where provisioning exists)	131	70.81	43	23.24	11	5.95
Ramp	39	21.08	58	31.35	88	47.57
Mid Day Meal, Kitchen and Utensils	19	10.27	86	46.49	80	43.24
Drinking Water	36	19.46	98	52.97	51	27.57
Hand Wash Facilities	28	15.14	106	57.30	51	27.57
Toilets	39	21.08	114	61.62	32	17.30
TOTAL	52	28.33	93	50.50	39	21.17

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	19	10.27	104	56.22	62	33.51
Subject and Pedagogical Knowledge of Teachers	8	4.32	70	37.84	107	57.84
Planning for Teaching	15	8.11	108	58.38	62	33.51
Enabling Learning Environment	12	6.49	104	56.22	69	37.30
Teaching-learning Process	12	6.49	150	81.08	23	12.43
Class Management	14	7.57	94	50.81	77	41.62
Learner's Assessment	12	6.49	112	60.54	61	32.97
Utilization of Teaching-learning Resources	14	7.57	151	81.62	20	10.81
Teacher's Reflection on their own Teaching-learning Practice	9	4.86	124	67.03	52	28.11
TOTAL	13	6.91	113	61.08	59	32.01
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	30	16.22	58	31.35	97	52.43
Learner's Participation and Engagement	15	8.11	100	54.05	70	37.84
Learner's Progress	35	18.92	116	62.70	34	18.38
Learner's Personal and Social Development	42	22.70	109	58.92	34	18.38
Learner's Attainment	7	3.78	152	82.16	26	14.05
TOTAL	26	13.95	107	57.84	52	28.22
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	18	9.73	90	48.65	77	41.62
Teacher's Attendance	7	3.78	63	34.05	115	62.16
Assigning Responsibilities and Defining Performance Goals	15	8.11	96	51.89	74	40.00
Teacher's Preparedness for Changing Curricular Expectations	8	4.32	113	61.08	64	34.59
Monitoring of Teachers Performance	18	9.73	87	47.03	80	43.24
Teachers Professional Development	14	7.57	67	36.22	104	56.22
TOTAL	13	7.21	86	46.49	86	46.31

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	11	5.95	123	66.49	51	27.57
Leading Change and Improvement	18	9.73	121	65.41	46	24.86
Leading Teaching-learning	19	10.27	98	52.97	68	36.76
Leading Management of School	27	14.59	104	56.22	54	29.19
TOTAL	19	10.14	112	60.27	55	29.59
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	24	12.97	80	43.24	81	43.78
Inclusion of Children With Special Needs (CWSN)	52	28.11	95	51.35	38	20.54
Physical Safety	62	33.51	84	45.41	39	21.08
Psychological Safety	48	25.95	91	49.19	46	24.86
Health and Hygiene	26	14.05	110	59.46	49	26.49
TOTAL	42	22.92	92	49.73	51	27.35
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	14	7.57	108	58.38	63	34.05
Role in School Improvement	14	7.57	108	58.38	63	34.05
School-Community Linkages	32	17.30	96	51.89	57	30.81
Community as Learning Resource	56	30.27	106	57.30	23	12.43
Empowering Community	40	21.62	126	68.11	19	10.27
TOTAL	31	16.86	109	58.81	45	24.32

MANDYA			
Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19			
No. of Schools Completed Self Evaluation: 185			
Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	32.21	42.70	25.09
Domain-I Enabling resources of school: Quality and Usability	28.33	50.50	21.17
Domain-II Teaching-learning and Assessment	6.91	61.08	32.01
Domain-III Learner's Progress Attainment and Development	13.95	57.84	28.22
Domain-IV Managing Teachers Performance and Professional Development	7.21	46.49	46.31
Domain-V School Leadership and Management	10.14	60.27	29.59
Domain-VI Inclusion, Health and Safety	22.92	49.73	27.35
Domain-VII Productive Community Participation	16.86	58.81	24.32

