

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	HASSAN					
No. of Schools Completed Self Evaluation	264					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	76	28.79	168	63.64	20	7.58
Playground and Sports Equipment and Materials	109	41.29	122	46.21	33	12.50
Classrooms and Other Rooms	111	42.05	118	44.70	35	13.26
Electricity and Gadgets	90	34.09	157	59.47	17	6.44
Library	153	57.95	97	36.74	14	5.30
Laboratory	217	82.20	40	15.15	7	2.65
Computer (where provisioning exists)	218	82.58	38	14.39	8	3.03
Ramp	84	31.82	106	40.15	74	28.03
Mid Day Meal, Kitchen and Utensils	16	6.06	157	59.47	91	34.47
Drinking Water	110	41.67	117	44.32	37	14.02
Hand Wash Facilities	48	18.18	134	50.76	82	31.06
Toilets	55	20.83	173	65.53	36	13.64
TOTAL	107	40.63	119	45.04	38	14.33
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	67	25.38	163	61.74	34	12.88
Playground and Sports Equipment and Materials	126	47.73	126	47.73	12	4.55
Classrooms and Other Rooms	80	30.30	147	55.68	37	14.02
Electricity and Gadgets	70	26.52	168	63.64	26	9.85
Library	49	18.56	198	75.00	17	6.44
Laboratory	138	52.27	110	41.67	16	6.06
Computer (where provisioning exists)	198	75.00	54	20.45	12	4.55
Ramp	78	29.55	111	42.05	75	28.41
Mid Day Meal, Kitchen and Utensils	21	7.95	171	64.77	72	27.27
Drinking Water	64	24.24	166	62.88	34	12.88
Hand Wash Facilities	30	11.36	208	78.79	26	9.85
Toilets	54	20.45	176	66.67	34	12.88
TOTAL	81	30.78	150	56.76	33	12.47

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	39	14.77	160	60.61	65	24.62
Subject and Pedagogical Knowledge of Teachers	9	3.41	135	51.14	120	45.45
Planning for Teaching	57	21.59	150	56.82	57	21.59
Enabling Learning Environment	33	12.50	141	53.41	90	34.09
Teaching-learning Process	26	9.85	212	80.30	26	9.85
Class Management	18	6.82	171	64.77	75	28.41
Learner's Assessment	24	9.09	158	59.85	82	31.06
Utilization of Teaching-learning Resources	27	10.23	206	78.03	31	11.74
Teacher's Reflection on their own Teaching-learning Practice	12	4.55	186	70.45	66	25.00
TOTAL	27	10.31	169	63.93	68	25.76
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	49	18.56	119	45.08	96	36.36
Learner's Participation and Engagement	30	11.36	156	59.09	78	29.55
Learner's Progress	101	38.26	131	49.62	32	12.12
Learner's Personal and Social Development	93	35.23	132	50.00	39	14.77
Learner's Attainment	24	9.09	191	72.35	49	18.56
TOTAL	59	22.50	146	55.23	59	22.27
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	9	3.41	171	64.77	84	31.82
Teacher's Attendance	15	5.68	105	39.77	144	54.55
Assigning Responsibilities and Defining Performance Goals	33	12.50	157	59.47	74	28.03
Teacher's Preparedness for Changing Curricular Expectations	18	6.82	167	63.26	79	29.92
Monitoring of Teachers Performance	41	15.53	121	45.83	102	38.64
Teachers Professional Development	41	15.53	89	33.71	134	50.76
TOTAL	26	9.91	135	51.14	103	38.95

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	12	4.55	205	77.65	47	17.80
Leading Change and Improvement	56	21.21	167	63.26	41	15.53
Leading Teaching-learning	62	23.48	106	40.15	96	36.36
Leading Management of School	47	17.80	132	50.00	85	32.20
TOTAL	44	16.76	153	57.77	67	25.47
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	51	19.32	86	32.58	127	48.11
Inclusion of Children With Special Needs (CWSN)	94	35.61	131	49.62	39	14.77
Physical Safety	152	57.58	85	32.20	27	10.23
Psychological Safety	112	42.42	107	40.53	45	17.05
Health and Hygiene	81	30.68	140	53.03	43	16.29
TOTAL	98	37.12	110	41.59	56	21.29
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	17	6.44	134	50.76	113	42.80
Role in School Improvement	17	6.44	134	50.76	113	42.80
School-Community Linkages	58	21.97	114	43.18	92	34.85
Community as Learning Resource	110	41.67	111	42.05	43	16.29
Empowering Community	73	27.65	172	65.15	19	7.20
TOTAL	55	20.83	133	50.38	76	28.79

HASSAN			
Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19			
No. of Schools Completed Self Evaluation: 264			
Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	40.63	45.04	14.33
Domain-I Enabling resources of school: Quality and Usability	30.78	56.76	12.47
Domain-II Teaching-learning and Assessment	10.31	63.93	25.76
Domain-III Learner's Progress Attainment and Development	22.50	55.23	22.27
Domain-IV Managing Teachers Performance and Professional Development	9.91	51.14	38.95
Domain-V School Leadership and Management	16.76	57.77	25.47
Domain-VI Inclusion, Health and Safety	37.12	41.59	21.29
Domain-VII Productive Community Participation	20.83	50.38	28.79

