

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	GADAG					
No. of Schools Completed Self Evaluation	69					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	15	21.74	41	59.42	13	18.84
Playground and Sports Equipment and Materials	20	28.99	32	46.38	17	24.64
Classrooms and Other Rooms	22	31.88	30	43.48	17	24.64
Electricity and Gadgets	13	18.84	41	59.42	15	21.74
Library	36	52.17	26	37.68	7	10.14
Laboratory	49	71.01	9	13.04	11	15.94
Computer (where provisioning exists)	38	55.07	23	33.33	8	11.59
Ramp	14	20.29	27	39.13	28	40.58
Mid Day Meal, Kitchen and Utensils	15	21.74	32	46.38	22	31.88
Drinking Water	21	30.43	31	44.93	17	24.64
Hand Wash Facilities	17	24.64	33	47.83	19	27.54
Toilets	24	34.78	33	47.83	12	17.39
TOTAL	24	34.30	30	43.24	16	22.46
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	12	17.39	42	60.87	15	21.74
Playground and Sports Equipment and Materials	22	31.88	37	53.62	10	14.49
Classrooms and Other Rooms	15	21.74	40	57.97	14	20.29
Electricity and Gadgets	16	23.19	41	59.42	12	17.39
Library	20	28.99	40	57.97	9	13.04
Laboratory	40	57.97	21	30.43	8	11.59
Computer (where provisioning exists)	39	56.52	21	30.43	9	13.04
Ramp	16	23.19	26	37.68	27	39.13
Mid Day Meal, Kitchen and Utensils	12	17.39	31	44.93	26	37.68
Drinking Water	17	24.64	32	46.38	20	28.99
Hand Wash Facilities	11	15.94	42	60.87	16	23.19
Toilets	22	31.88	31	44.93	16	23.19
TOTAL	20	29.23	34	48.79	15	21.98

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	9	13.04	35	50.72	25	36.23
Subject and Pedagogical Knowledge of Teachers	6	8.70	25	36.23	38	55.07
Planning for Teaching	10	14.49	32	46.38	27	39.13
Enabling Learning Environment	7	10.14	37	53.62	25	36.23
Teaching-learning Process	5	7.25	43	62.32	21	30.43
Class Management	5	7.25	39	56.52	25	36.23
Learner's Assessment	8	11.59	38	55.07	23	33.33
Utilization of Teaching-learning Resources	3	4.35	56	81.16	10	14.49
Teacher's Reflection on their own Teaching-learning Practice	6	8.70	41	59.42	22	31.88
TOTAL	7	9.50	38	55.72	24	34.78
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	14	20.29	31	44.93	24	34.78
Learner's Participation and Engagement	6	8.70	40	57.97	23	33.33
Learner's Progress	21	30.43	38	55.07	10	14.49
Learner's Personal and Social Development	14	20.29	41	59.42	14	20.29
Learner's Attainment	5	7.25	46	66.67	18	26.09
TOTAL	12	17.39	39	56.81	18	25.80
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	10	14.49	28	40.58	31	44.93
Teacher's Attendance	8	11.59	13	18.84	48	69.57
Assigning Responsibilities and Defining Performance Goals	5	7.25	35	50.72	29	42.03
Teacher's Preparedness for Changing Curricular Expectations	2	2.90	41	59.42	26	37.68
Monitoring of Teachers Performance	8	11.59	32	46.38	29	42.03
Teachers Professional Development	10	14.49	19	27.54	40	57.97
TOTAL	7	10.39	28	40.58	34	49.03

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	4	5.80	38	55.07	27	39.13
Leading Change and Improvement	6	8.70	41	59.42	22	31.88
Leading Teaching-learning	13	18.84	37	53.62	19	27.54
Leading Management of School	8	11.59	35	50.72	26	37.68
TOTAL	8	11.23	38	54.71	24	34.06
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	9	13.04	24	34.78	36	52.17
Inclusion of Children With Special Needs (CWSN)	17	24.64	33	47.83	19	27.54
Physical Safety	30	43.48	26	37.68	13	18.84
Psychological Safety	18	26.09	32	46.38	19	27.54
Health and Hygiene	12	17.39	37	53.62	20	28.99
TOTAL	17	24.93	30	44.06	21	31.01
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	4	5.80	37	53.62	28	40.58
Role in School Improvement	4	5.80	37	53.62	28	40.58
School-Community Linkages	11	15.94	31	44.93	27	39.13
Community as Learning Resource	21	30.43	36	52.17	12	17.39
Empowering Community	11	15.94	47	68.12	11	15.94
TOTAL	10	14.78	38	54.49	21	30.72

GADAG

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 69

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	34.30	43.24	22.46
Domain-I Enabling resources of school: Quality and Usability	29.23	48.79	21.98
Domain-II Teaching-learning and Assessment	9.50	55.72	34.78
Domain-III Learner's Progress Attainment and Development	17.39	56.81	25.80
Domain-IV Managing Teachers Performance and Professional Development	10.39	40.58	49.03
Domain-V School Leadership and Management	11.23	54.71	34.06
Domain-VI Inclusion, Health and Safety	24.93	44.06	31.01
Domain-VII Productive Community Participation	14.78	54.49	30.72

