

## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>DAKSHINA KANNADA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>108</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	29	26.85	68	62.96	11	10.19
Playground and Sports Equipment and Materials	10	9.26	73	67.59	25	23.15
Classrooms and Other Rooms	23	21.30	61	56.48	24	22.22
Electricity and Gadgets	8	7.41	95	87.96	5	4.63
Library	63	58.33	39	36.11	6	5.56
Laboratory	82	75.93	21	19.44	5	4.63
Computer (where provisioning exists)	72	66.67	32	29.63	4	3.70
Ramp	6	5.56	55	50.93	47	43.52
Mid Day Meal, Kitchen and Utensils	8	7.41	64	59.26	36	33.33
Drinking Water	20	18.52	47	43.52	41	37.96
Hand Wash Facilities	11	10.19	44	40.74	53	49.07
Toilets	8	7.41	53	49.07	47	43.52
<b>TOTAL</b>	<b>28</b>	<b>26.23</b>	<b>54</b>	<b>50.31</b>	<b>25</b>	<b>23.46</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	24	22.22	72	66.67	12	11.11
Playground and Sports Equipment and Materials	22	20.37	76	70.37	10	9.26
Classrooms and Other Rooms	17	15.74	78	72.22	13	12.04
Electricity and Gadgets	21	19.44	82	75.93	5	4.63
Library	21	19.44	83	76.85	4	3.70
Laboratory	46	42.59	55	50.93	7	6.48
Computer (where provisioning exists)	76	70.37	31	28.70	1	0.93
Ramp	8	7.41	59	54.63	41	37.96
Mid Day Meal, Kitchen and Utensils	11	10.19	65	60.19	32	29.63
Drinking Water	11	10.19	58	53.70	39	36.11
Hand Wash Facilities	11	10.19	74	68.52	23	21.30
Toilets	11	10.19	61	56.48	36	33.33
<b>TOTAL</b>	<b>23</b>	<b>21.53</b>	<b>66</b>	<b>61.27</b>	<b>19</b>	<b>17.21</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	5	4.63	72	66.67	31	28.70
Subject and Pedagogical Knowledge of Teachers	6	5.56	42	38.89	60	55.56
Planning for Teaching	12	11.11	74	68.52	22	20.37
Enabling Learning Environment	4	3.70	59	54.63	45	41.67
Teaching-learning Process	5	4.63	87	80.56	16	14.81
Class Management	4	3.70	74	68.52	30	27.78
Learner's Assessment	3	2.78	61	56.48	44	40.74
Utilization of Teaching-learning Resources	7	6.48	91	84.26	10	9.26
Teacher's Reflection on their own Teaching-learning Practice	2	1.85	83	76.85	23	21.30
<b>TOTAL</b>	<b>5</b>	<b>4.94</b>	<b>71</b>	<b>66.15</b>	<b>31</b>	<b>28.91</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	7	6.48	63	58.33	38	35.19
Learner's Participation and Engagement	4	3.70	81	75.00	23	21.30
Learner's Progress	27	25.00	75	69.44	6	5.56
Learner's Personal and Social Development	30	27.78	63	58.33	15	13.89
Learner's Attainment	3	2.78	77	71.30	28	25.93
<b>TOTAL</b>	<b>14</b>	<b>13.15</b>	<b>72</b>	<b>66.48</b>	<b>22</b>	<b>20.37</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	2	1.85	74	68.52	32	29.63
Teacher's Attendance	7	6.48	32	29.63	69	63.89
Assigning Responsibilities and Defining Performance Goals	3	2.78	73	67.59	32	29.63
Teacher's Preparedness for Changing Curricular Expectations	3	2.78	77	71.30	28	25.93
Monitoring of Teachers Performance	11	10.19	55	50.93	42	38.89
Teachers Professional Development	13	12.04	44	40.74	51	47.22
<b>TOTAL</b>	<b>7</b>	<b>6.02</b>	<b>59</b>	<b>54.78</b>	<b>42</b>	<b>39.20</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	2	1.85	77	71.30	29	26.85
Leading Change and Improvement	9	8.33	71	65.74	28	25.93
Leading Teaching-learning	17	15.74	54	50.00	37	34.26
Leading Management of School	13	12.04	59	54.63	36	33.33
<b>TOTAL</b>	<b>10</b>	<b>9.49</b>	<b>65</b>	<b>60.42</b>	<b>33</b>	<b>30.09</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	9	8.33	35	32.41	64	59.26
Inclusion of Children With Special Needs (CWSN)	21	19.44	60	55.56	27	25.00
Physical Safety	53	49.07	43	39.81	12	11.11
Psychological Safety	28	25.93	59	54.63	21	19.44
Health and Hygiene	20	18.52	71	65.74	17	15.74
<b>TOTAL</b>	<b>26</b>	<b>24.26</b>	<b>54</b>	<b>49.63</b>	<b>28</b>	<b>26.11</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	3	2.78	48	44.44	57	52.78
Role in School Improvement	3	2.78	48	44.44	57	52.78
School-Community Linkages	19	17.59	51	47.22	38	35.19
Community as Learning Resource	49	45.37	45	41.67	14	12.96
Empowering Community	15	13.89	86	79.63	7	6.48
<b>TOTAL</b>	<b>18</b>	<b>16.48</b>	<b>56</b>	<b>51.48</b>	<b>35</b>	<b>32.04</b>

## DAKSHINA KANNADA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 108

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	26.23	50.31	23.46
<b>Domain-I</b> Enabling resources of school: Quality and Usability	21.53	61.27	17.21
<b>Domain-II</b> Teaching-learning and Assessment	4.94	66.15	28.91
<b>Domain-III</b> Learner's Progress Attainment and Development	13.15	66.48	20.37
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	6.02	54.78	39.20
<b>Domain-V</b> School Leadership and Management	9.49	60.42	30.09
<b>Domain-VI</b> Inclusion, Health and Safety	24.26	49.63	26.11
<b>Domain-VII</b> Productive Community Participation	16.48	51.48	32.04

