

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	BIDAR					
No. of Schools Completed Self Evaluation	140					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	49	35.00	73	52.14	18	12.86
Playground and Sports Equipment and Materials	60	42.86	58	41.43	22	15.71
Classrooms and Other Rooms	45	32.14	76	54.29	19	13.57
Electricity and Gadgets	72	51.43	58	41.43	10	7.14
Library	82	58.57	50	35.71	8	5.71
Laboratory	120	85.71	15	10.71	5	3.57
Computer (where provisioning exists)	115	82.14	17	12.14	8	5.71
Ramp	38	27.14	76	54.29	26	18.57
Mid Day Meal, Kitchen and Utensils	52	37.14	55	39.29	33	23.57
Drinking Water	65	46.43	51	36.43	24	17.14
Hand Wash Facilities	66	47.14	55	39.29	19	13.57
Toilets	55	39.29	72	51.43	13	9.29
TOTAL	68	48.75	55	39.05	17	12.20
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	56	40.00	68	48.57	16	11.43
Playground and Sports Equipment and Materials	74	52.86	57	40.71	9	6.43
Classrooms and Other Rooms	52	37.14	69	49.29	19	13.57
Electricity and Gadgets	83	59.29	49	35.00	8	5.71
Library	75	53.57	58	41.43	7	5.00
Laboratory	110	78.57	26	18.57	4	2.86
Computer (where provisioning exists)	121	86.43	12	8.57	7	5.00
Ramp	49	35.00	64	45.71	27	19.29
Mid Day Meal, Kitchen and Utensils	46	32.86	67	47.86	27	19.29
Drinking Water	63	45.00	56	40.00	21	15.00
Hand Wash Facilities	59	42.14	62	44.29	19	13.57
Toilets	49	35.00	70	50.00	21	15.00
TOTAL	70	49.82	55	39.17	15	11.01

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	24	17.14	86	61.43	30	21.43
Subject and Pedagogical Knowledge of Teachers	19	13.57	84	60.00	37	26.43
Planning for Teaching	34	24.29	91	65.00	15	10.71
Enabling Learning Environment	32	22.86	87	62.14	21	15.00
Teaching-learning Process	30	21.43	96	68.57	14	10.00
Class Management	25	17.86	86	61.43	29	20.71
Learner's Assessment	24	17.14	96	68.57	20	14.29
Utilization of Teaching-learning Resources	30	21.43	101	72.14	9	6.43
Teacher's Reflection on their own Teaching-learning Practice	25	17.86	99	70.71	16	11.43
TOTAL	27	19.29	92	65.56	21	15.16
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	36	25.71	79	56.43	25	17.86
Learner's Participation and Engagement	26	18.57	90	64.29	24	17.14
Learner's Progress	35	25.00	97	69.29	8	5.71
Learner's Personal and Social Development	45	32.14	86	61.43	9	6.43
Learner's Attainment	24	17.14	100	71.43	16	11.43
TOTAL	33	23.71	90	64.57	16	11.71
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	17	12.14	88	62.86	35	25.00
Teacher's Attendance	29	20.71	45	32.14	66	47.14
Assigning Responsibilities and Defining Performance Goals	20	14.29	97	69.29	23	16.43
Teacher's Preparedness for Changing Curricular Expectations	21	15.00	93	66.43	26	18.57
Monitoring of Teachers Performance	31	22.14	68	48.57	41	29.29
Teachers Professional Development	26	18.57	68	48.57	46	32.86
TOTAL	24	17.14	77	54.64	40	28.21

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	31	22.14	94	67.14	15	10.71
Leading Change and Improvement	40	28.57	89	63.57	11	7.86
Leading Teaching-learning	31	22.14	94	67.14	15	10.71
Leading Management of School	36	25.71	81	57.86	23	16.43
TOTAL	35	24.64	90	63.93	16	11.43
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	33	23.57	67	47.86	40	28.57
Inclusion of Children With Special Needs (CWSN)	53	37.86	67	47.86	20	14.29
Physical Safety	64	45.71	62	44.29	14	10.00
Psychological Safety	44	31.43	72	51.43	24	17.14
Health and Hygiene	29	20.71	90	64.29	21	15.00
TOTAL	45	31.86	72	51.14	24	17.00
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	44	31.43	67	47.86	29	20.71
Role in School Improvement	44	31.43	67	47.86	29	20.71
School-Community Linkages	57	40.71	61	43.57	22	15.71
Community as Learning Resource	56	40.00	67	47.86	17	12.14
Empowering Community	52	37.14	74	52.86	14	10.00
TOTAL	51	36.14	67	48.00	22	15.86

BIDAR

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 140

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	48.75	39.05	12.20
Domain-I Enabling resources of school: Quality and Usability	49.82	39.17	11.01
Domain-II Teaching-learning and Assessment	19.29	65.56	15.16
Domain-III Learner's Progress Attainment and Development	23.71	64.57	11.71
Domain-IV Managing Teachers Performance and Professional Development	17.14	54.64	28.21
Domain-V School Leadership and Management	24.64	63.93	11.43
Domain-VI Inclusion, Health and Safety	31.86	51.14	17.00
Domain-VII Productive Community Participation	36.14	48.00	15.86

