

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	BELAGAVI					
No. of Schools Completed Self Evaluation	152					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	29	19.08	93	61.18	30	19.74
Playground and Sports Equipment and Materials	42	27.63	86	56.58	24	15.79
Classrooms and Other Rooms	60	39.47	69	45.39	23	15.13
Electricity and Gadgets	29	19.08	109	71.71	14	9.21
Library	94	61.84	54	35.53	4	2.63
Laboratory	127	83.55	20	13.16	5	3.29
Computer (where provisioning exists)	111	73.03	33	21.71	8	5.26
Ramp	41	26.97	46	30.26	65	42.76
Mid Day Meal, Kitchen and Utensils	32	21.05	69	45.39	51	33.55
Drinking Water	50	32.89	60	39.47	42	27.63
Hand Wash Facilities	38	25.00	56	36.84	58	38.16
Toilets	35	23.03	94	61.84	23	15.13
TOTAL	57	37.72	66	43.26	29	19.02
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	33	21.71	79	51.97	40	26.32
Playground and Sports Equipment and Materials	49	32.24	87	57.24	16	10.53
Classrooms and Other Rooms	42	27.63	85	55.92	25	16.45
Electricity and Gadgets	40	26.32	97	63.82	15	9.87
Library	36	23.68	111	73.03	5	3.29
Laboratory	104	68.42	39	25.66	9	5.92
Computer (where provisioning exists)	117	76.97	28	18.42	7	4.61
Ramp	45	29.61	47	30.92	60	39.47
Mid Day Meal, Kitchen and Utensils	31	20.39	71	46.71	50	32.89
Drinking Water	38	25.00	76	50.00	38	25.00
Hand Wash Facilities	31	20.39	81	53.29	40	26.32
Toilets	35	23.03	89	58.55	28	18.42
TOTAL	50	32.95	74	48.79	28	18.26

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	17	11.18	81	53.29	54	35.53
Subject and Pedagogical Knowledge of Teachers	5	3.29	70	46.05	77	50.66
Planning for Teaching	10	6.58	107	70.39	35	23.03
Enabling Learning Environment	11	7.24	88	57.89	53	34.87
Teaching-learning Process	9	5.92	105	69.08	38	25.00
Class Management	7	4.61	97	63.82	48	31.58
Learner's Assessment	14	9.21	89	58.55	49	32.24
Utilization of Teaching-learning Resources	13	8.55	121	79.61	18	11.84
Teacher's Reflection on their own Teaching-learning Practice	7	4.61	106	69.74	39	25.66
TOTAL	10	6.80	96	63.16	46	30.04
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	16	10.53	67	44.08	69	45.39
Learner's Participation and Engagement	9	5.92	104	68.42	39	25.66
Learner's Progress	26	17.11	107	70.39	19	12.50
Learner's Personal and Social Development	48	31.58	72	47.37	32	21.05
Learner's Attainment	5	3.29	126	82.89	21	13.82
TOTAL	21	13.68	95	62.63	36	23.68
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	12	7.89	88	57.89	52	34.21
Teacher's Attendance	3	1.97	49	32.24	100	65.79
Assigning Responsibilities and Defining Performance Goals	8	5.26	95	62.50	49	32.24
Teacher's Preparedness for Changing Curricular Expectations	10	6.58	96	63.16	46	30.26
Monitoring of Teachers Performance	12	7.89	83	54.61	57	37.50
Teachers Professional Development	12	7.89	69	45.39	71	46.71
TOTAL	10	6.25	80	52.63	63	41.12

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	6	3.95	105	69.08	41	26.97
Leading Change and Improvement	17	11.18	103	67.76	32	21.05
Leading Teaching-learning	35	23.03	67	44.08	50	32.89
Leading Management of School	19	12.50	80	52.63	53	34.87
TOTAL	19	12.66	89	58.39	44	28.95
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	16	10.53	74	48.68	62	40.79
Inclusion of Children With Special Needs (CWSN)	45	29.61	69	45.39	38	25.00
Physical Safety	56	36.84	67	44.08	29	19.08
Psychological Safety	49	32.24	74	48.68	29	19.08
Health and Hygiene	24	15.79	89	58.55	39	25.66
TOTAL	38	25.00	75	49.08	39	25.92
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	13	8.55	82	53.95	57	37.50
Role in School Improvement	13	8.55	82	53.95	57	37.50
School-Community Linkages	38	25.00	67	44.08	47	30.92
Community as Learning Resource	51	33.55	76	50.00	25	16.45
Empowering Community	35	23.03	98	64.47	19	12.50
TOTAL	30	19.74	81	53.29	41	26.97

BELAGAVI

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 152

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	37.72	43.26	19.02
Domain-I Enabling resources of school: Quality and Usability	32.95	48.79	18.26
Domain-II Teaching-learning and Assessment	6.80	63.16	30.04
Domain-III Learner's Progress Attainment and Development	13.68	62.63	23.68
Domain-IV Managing Teachers Performance and Professional Development	6.25	52.63	41.12
Domain-V School Leadership and Management	12.66	58.39	28.95
Domain-VI Inclusion, Health and Safety	25.00	49.08	25.92
Domain-VII Productive Community Participation	19.74	53.29	26.97

