

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	BENGALURU SOUTH					
No. of Schools Completed Self Evaluation	93					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	21	22.58	36	38.71	36	38.71
Playground and Sports Equipment and Materials	38	40.86	32	34.41	23	24.73
Classrooms and Other Rooms	23	24.73	35	37.63	35	37.63
Electricity and Gadgets	15	16.13	69	74.19	9	9.68
Library	45	48.39	42	45.16	6	6.45
Laboratory	67	72.04	20	21.51	6	6.45
Computer (where provisioning exists)	55	59.14	34	36.56	4	4.30
Ramp	33	35.48	32	34.41	28	30.11
Mid Day Meal, Kitchen and Utensils	31	33.33	25	26.88	37	39.78
Drinking Water	22	23.66	36	38.71	35	37.63
Hand Wash Facilities	12	12.90	38	40.86	43	46.24
Toilets	16	17.20	45	48.39	32	34.41
TOTAL	32	33.87	37	39.78	25	26.34
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	24	25.81	41	44.09	28	30.11
Playground and Sports Equipment and Materials	44	47.31	37	39.78	12	12.90
Classrooms and Other Rooms	19	20.43	45	48.39	29	31.18
Electricity and Gadgets	22	23.66	60	64.52	11	11.83
Library	26	27.96	59	63.44	8	8.60
Laboratory	56	60.22	32	34.41	5	5.38
Computer (where provisioning exists)	58	62.37	30	32.26	5	5.38
Ramp	38	40.86	27	29.03	28	30.11
Mid Day Meal, Kitchen and Utensils	31	33.33	34	36.56	28	30.11
Drinking Water	23	24.73	33	35.48	37	39.78
Hand Wash Facilities	12	12.90	49	52.69	32	34.41
Toilets	18	19.35	40	43.01	35	37.63
TOTAL	31	33.24	41	43.64	22	23.12

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	10	10.75	46	49.46	37	39.78
Subject and Pedagogical Knowledge of Teachers	4	4.30	33	35.48	56	60.22
Planning for Teaching	13	13.98	47	50.54	33	35.48
Enabling Learning Environment	9	9.68	35	37.63	49	52.69
Teaching-learning Process	5	5.38	61	65.59	27	29.03
Class Management	4	4.30	50	53.76	39	41.94
Learner's Assessment	3	3.23	56	60.22	34	36.56
Utilization of Teaching-learning Resources	5	5.38	73	78.49	15	16.13
Teacher's Reflection on their own Teaching-learning Practice	2	2.15	64	68.82	27	29.03
TOTAL	6	6.57	52	55.56	35	37.87
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	6	6.45	54	58.06	33	35.48
Learner's Participation and Engagement	3	3.23	70	75.27	20	21.51
Learner's Progress	26	27.96	58	62.37	9	9.68
Learner's Personal and Social Development	22	23.66	54	58.06	17	18.28
Learner's Attainment	4	4.30	78	83.87	11	11.83
TOTAL	12	13.12	63	67.53	18	19.35
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	8	8.60	52	55.91	33	35.48
Teacher's Attendance	5	5.38	32	34.41	56	60.22
Assigning Responsibilities and Defining Performance Goals	6	6.45	45	48.39	42	45.16
Teacher's Preparedness for Changing Curricular Expectations	4	4.30	51	54.84	38	40.86
Monitoring of Teachers Performance	10	10.75	43	46.24	40	43.01
Teachers Professional Development	13	13.98	31	33.33	49	52.69
TOTAL	8	8.24	42	45.52	43	46.24

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	9	9.68	62	66.67	22	23.66
Leading Change and Improvement	14	15.05	57	61.29	22	23.66
Leading Teaching-learning	13	13.98	47	50.54	33	35.48
Leading Management of School	9	9.68	48	51.61	36	38.71
TOTAL	11	12.10	54	57.53	28	30.38
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	8	8.60	27	29.03	58	62.37
Inclusion of Children With Special Needs (CWSN)	18	19.35	48	51.61	27	29.03
Physical Safety	38	40.86	34	36.56	21	22.58
Psychological Safety	22	23.66	42	45.16	29	31.18
Health and Hygiene	7	7.53	60	64.52	26	27.96
TOTAL	19	20.00	42	45.38	32	34.62
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	10	10.75	40	43.01	43	46.24
Role in School Improvement	10	10.75	40	43.01	43	46.24
School-Community Linkages	21	22.58	39	41.94	33	35.48
Community as Learning Resource	36	38.71	38	40.86	19	20.43
Empowering Community	22	23.66	52	55.91	19	20.43
TOTAL	20	21.29	42	44.95	31	33.76

BENGALURU U SOUTH

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 93

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	33.87	39.78	26.34
Domain-I Enabling resources of school: Quality and Usability	33.24	43.64	23.12
Domain-II Teaching-learning and Assessment	6.57	55.56	37.87
Domain-III Learner's Progress Attainment and Development	13.12	67.53	19.35
Domain-IV Managing Teachers Performance and Professional Development	8.24	45.52	46.24
Domain-V School Leadership and Management	12.10	57.53	30.38
Domain-VI Inclusion, Health and Safety	20.00	45.38	34.62
Domain-VII Productive Community Participation	21.29	44.95	33.76

