

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	BENGALURU RURAL					
No. of Schools Completed Self Evaluation	115					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	22	19.13	66	57.39	27	23.48
Playground and Sports Equipment and Materials	54	46.96	51	44.35	10	8.70
Classrooms and Other Rooms	24	20.87	65	56.52	26	22.61
Electricity and Gadgets	9	7.83	90	78.26	16	13.91
Library	51	44.35	55	47.83	9	7.83
Laboratory	90	78.26	24	20.87	1	0.87
Computer (where provisioning exists)	80	69.57	30	26.09	5	4.35
Ramp	25	21.74	41	35.65	49	42.61
Mid Day Meal, Kitchen and Utensils	7	6.09	48	41.74	60	52.17
Drinking Water	23	20.00	56	48.70	36	31.30
Hand Wash Facilities	14	12.17	57	49.57	44	38.26
Toilets	17	14.78	67	58.26	31	26.96
TOTAL	35	30.14	54	47.10	26	22.75
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	28	24.35	67	58.26	20	17.39
Playground and Sports Equipment and Materials	49	42.61	60	52.17	6	5.22
Classrooms and Other Rooms	74	64.35	18	15.65	23	20.00
Electricity and Gadgets	18	15.65	79	68.70	18	15.65
Library	33	28.70	72	62.61	10	8.70
Laboratory	73	63.48	39	33.91	3	2.61
Computer (where provisioning exists)	85	73.91	25	21.74	5	4.35
Ramp	29	25.22	43	37.39	43	37.39
Mid Day Meal, Kitchen and Utensils	10	8.70	57	49.57	48	41.74
Drinking Water	22	19.13	63	54.78	30	26.09
Hand Wash Facilities	15	13.04	66	57.39	34	29.57
Toilets	22	19.13	68	59.13	25	21.74
TOTAL	38	33.19	55	47.61	22	19.20

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	7	6.09	82	71.30	26	22.61
Subject and Pedagogical Knowledge of Teachers	5	4.35	64	55.65	46	40.00
Planning for Teaching	8	6.96	79	68.70	28	24.35
Enabling Learning Environment	7	6.09	77	66.96	31	26.96
Teaching-learning Process	6	5.22	87	75.65	22	19.13
Class Management	4	3.48	82	71.30	29	25.22
Learner's Assessment	10	8.70	88	76.52	17	14.78
Utilization of Teaching-learning Resources	8	6.96	97	84.35	10	8.70
Teacher's Reflection on their own Teaching-learning Practice	5	4.35	83	72.17	27	23.48
TOTAL	7	5.80	82	71.40	26	22.80
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	11	9.57	65	56.52	39	33.91
Learner's Participation and Engagement	5	4.35	77	66.96	33	28.70
Learner's Progress	17	14.78	88	76.52	10	8.70
Learner's Personal and Social Development	27	23.48	71	61.74	17	14.78
Learner's Attainment	8	6.96	88	76.52	19	16.52
TOTAL	14	11.83	78	67.65	24	20.52
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	7	6.09	69	60.00	39	33.91
Teacher's Attendance	4	3.48	46	40.00	65	56.52
Assigning Responsibilities and Defining Performance Goals	5	4.35	68	59.13	42	36.52
Teacher's Preparedness for Changing Curricular Expectations	5	4.35	82	71.30	28	24.35
Monitoring of Teachers Performance	9	7.83	70	60.87	36	31.30
Teachers Professional Development	11	9.57	63	54.78	41	35.65
TOTAL	7	5.94	66	57.68	42	36.38

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	5	4.35	91	79.13	19	16.52
Leading Change and Improvement	15	13.04	85	73.91	15	13.04
Leading Teaching-learning	13	11.30	74	64.35	28	24.35
Leading Management of School	10	8.70	71	61.74	34	29.57
TOTAL	11	9.35	80	69.78	24	20.87
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	11	9.57	54	46.96	50	43.48
Inclusion of Children With Special Needs (CWSN)	27	23.48	53	46.09	35	30.43
Physical Safety	36	31.30	49	42.61	30	26.09
Psychological Safety	25	21.74	61	53.04	29	25.22
Health and Hygiene	12	10.43	80	69.57	23	20.00
TOTAL	22	19.30	59	51.65	33	29.04
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	8	6.96	57	49.57	50	43.48
Role in School Improvement	8	6.96	57	49.57	50	43.48
School-Community Linkages	18	15.65	58	50.43	39	33.91
Community as Learning Resource	26	22.61	66	57.39	23	20.00
Empowering Community	16	13.91	89	77.39	10	8.70
TOTAL	15	13.22	65	56.87	34	29.91

BENGALURU RURAL			
Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19			
No. of Schools Completed Self Evaluation: 115			
Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	30.14	47.10	22.75
Domain-I Enabling resources of school: Quality and Usability	33.19	47.61	19.20
Domain-II Teaching-learning and Assessment	5.80	71.40	22.80
Domain-III Learner's Progress Attainment and Development	11.83	67.65	20.52
Domain-IV Managing Teachers Performance and Professional Development	5.94	57.68	36.38
Domain-V School Leadership and Management	9.35	69.78	20.87
Domain-VI Inclusion, Health and Safety	19.30	51.65	29.04
Domain-VII Productive Community Participation	13.22	56.87	29.91

