

ಒಟ್ಟು ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆ : 26]

Total No. of Questions : 26]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **456-E (RS)**

Code No. : **456-E (RS)**

[ಒಟ್ಟು ಮುದ್ರಿತ ಪುಟಗಳ ಸಂಖ್ಯೆ : 7

[Total No. of Printed Pages : 7

ಡಿ.ಎಲ್.ಎಡ್. ದ್ವಿತೀಯ ವರ್ಷ

D.El.Ed. SECOND YEAR

ಕಲಿಕೆಯನು-ಅನುಕೂಲಿಸುವುದು (ಹಿ.ಪ್ರಾ.ಶಾ.)

ಇಂಗ್ಲಿಷ್

FACILITATING LEARNING (HPS)

ENGLISH

(ಪರಿಷ್ಕೃತ ಪಠ್ಯವಸ್ತು)

(Revised Syllabus)

ದಿನಾಂಕ : 14. 10. 2020]

Date : 14. 10. 2020]

ಸಮಯ : ಬೆಳಿಗ್ಗೆ 10.00 ರಿಂದ ಮಧ್ಯಾಹ್ನ-1.00 ರವರೆಗೆ]

Time : 10.00 A.M. to 1.00 P.M.]

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 60

[Max. Marks : 60

ಅಭ್ಯರ್ಥಿಯ ನೋಂದಣಿ ಸಂಖ್ಯೆ

Register Number of the Candidate

Instructions :

- 1) Attempt all the questions.
- 2) Write your answers legibly.

PART- A

I. Choose the best options for the following questions : 10 × 1 = 10

1. 'A child uses language as a tool for social interaction.' It is the view of

- (A) Jean Piaget
- (B) Lev Vygotsky
- (C) Stephen Krashen
- (D) Jerome Bruner.

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[Turn over

2. One that is not related to different types of real life listening is
 - (A) conversations
 - (B) songs
 - (C) announcements
 - (D) miming.

3. The activity 'debate' helps learners to develop
 - (A) Speaking skills
 - (B) Reading skills
 - (C) Writing skills
 - (D) Drawing skills.

4. The interactive model of reading recognizes that bottom-up and top-down processes interact : They operate simultaneously
 - (A) at the beginning of the reading process
 - (B) throughout the reading process
 - (C) at the middle of the reading process
 - (D) at the end of the reading process.

5. A set of assumptions about language and language teaching is called as
 - (A) a method
 - (B) a technique
 - (C) an approach
 - (D) a procedure.

6. One of the following activities not belonged to total physical response is
- (A) miming
 - (B) Simon Says
 - (C) reading
 - (D) listen and do.
7. Habit formation is the basis for which learning theory ?
- (A) Behaviourism
 - (B) Cognitivism
 - (C) Humanism
 - (D) Constructivism.
8. A learner uses an appropriate meaning of language form in a social setting. So he/she has
- (A) Linguistic competence
 - (B) Discourse competence
 - (C) Strategic competence
 - (D) Socio-linguistic competence.
9. Education through the satellite channel is called as
- (A) Bandani
 - (B) Edusat
 - (C) Keli-Kali
 - (D) Chukki Chinna.

10. A test used to assess learners' strength and weakness is
- (A) Achievement test
 - (B) Proficiency test
 - (C) Diagnostic test
 - (D) Placement test.

PART - B

II. Answer any *five* of the following questions : 5 × 2 = 10

11. Explain the concept of Language Acquisition Device (LAD) according to Noam Chomsky.
12. What are the characteristics of 'acquisition' and 'learning' ?
13. List any four strategies a language teacher can use to help a kinesthetic learner to learn a language.
14. Design a word recognition activity to test beginning learners in reading (four items).
15. How do comics help primary learners in their language development ?
16. Who is a good reader ? Mention any *four* characteristics of a good reader.
17. Prepare activities for teaching 'Suffix' and 'Prefix'.
18. As a teacher, what are the points you have to keep in mind while using role plays for assessment ?

PART – C

III. Answer the following questions : 8 × 5 = 40

19. Explain the learning theory of Jean Piaget.

OR

- a) What are the features of constructivism ?
- b) How do you organize the activities in classroom to facilitate knowledge construction and skill development ? 2½ + 2½

20. Total Physical Response (T.P.R) activities are useful in developing listening skills. Illustrate with some of the activities.

OR

Briefly explain the different factors that need to be considered while preparing a test on reading.

21. Briefly explain any *five* activities to improve learners' speaking skills.

OR

List the micro-skills of reading as suggested by Munby.

22. How do you make use of graphic organizers to help children build their writing skills ?

OR

- a) What is the role of teacher in communicative approach ?
- b) Mention the features of communicative approach. 2 + 3

23. What are the different views of Cognitivist and Humanistic on the nature of the language ? 2½ + 2½

OR

How do 'reading corner' and 'wall magazine' help children to develop their language competencies ? 2½ + 2½

24. Design assessment rubrics for the following : 2½ + 2½

- a) Story writing
- b) Drama.

OR

What is meant by 'materials development' ? Mention four categories of materials according to Gebhard with examples. 1 + 4

25. Read the poem and attempt the given tasks :

Oh! Defenders of borders

You are great sons of my land

When we are all asleep

You still hold on to your deed.

Windy season or snowy days

Or scorching sun's sweltering rays

You are there guarding all the time awake

Trending the lonely expanses as yogis.

Climbing the heights or striding the valleys

Defending the deserts and guarding the marshes

Surveillance in seas and by securing the air

Prime of your youth given to the nation !!

Wind chimes to my land vibrate your feat

We pray for your brave, men !!

May the lord bless you all !!.

by APJ Abdul Kalam

- a) The poem is dedicated to 1
- b) Frame two comprehension questions of short answer type. 2
- c) Design an engage activity to teach the above poem for Class VII. 2

26. Read the passage and attempt the questions that follow :

Every country in the world is threatened by earthquakes, whose destructive power exceeds all the forces created by man. When city is hit, buildings fall and explosions and fires are started. Underground railways are wrecked. Wide crevices appear on the streets. Bridges and dams fall. Huge tidal waves rise on the sea and avalanches roar down the mountain sides. An earthquake in Lisbon in 1775 destroyed the city and killed 450 persons. In Peru 50,000 people were killed in 1970. The subcontinent of Alaska was pushed 80 feet into the sea in 1968 faced with such irresistible forces. Scientists can only pinpoint earthquake areas and take steps to save life and property.

Questions :

- | | |
|---|---|
| a) Frame <i>two</i> fill-in-the-blanks type of questions. | 2 |
| b) Frame <i>one</i> multiple choice question. | 1 |
| c) Frame one True/False statement. | 1 |
| d) Frame a comprehension question of short answer type. | 1 |

