ಸಂಕೇತ ಸಂಖ್ಯೆ : **456-E (RS)**

Code No.   : **456-E (RS)**

ಡಿ.ಎಲ್.ಎಡ್. ದ್ವಿತೀಯ ವರ್ಷ
D.El.Ed. SECOND YEAR
ಕಲಿಕೆಯನು–ಆನುಕೂಲಿಸುವುದು (ಹಿ.ಪ್ರಾ.ಶಾ.)
ಇಂಗ್ಲಿಷ್
FACILITATING LEARNING (HPS)
ENGLISH
(ಪರಿಷ್ಕೃತ ಪಠ್ಯವಸ್ತು)
(**Revised Syllabus**)

ದಿನಾಂಕ : 13. 01. 2020]

Date   : 13. 01. 2020]

ಸಮಯ : ಬೆಳಗ್ಗೆ 10.00 ರಿಂದ ಮಧ್ಯಾಹ–1.00 ರವರೆಗೆ]

Time   : 10.00 A.M. to 1.00 P.M.]

[Max. Marks : 60

ಅಭ್ಯರ್ಥಿಯ ನೋಂದಣಿ ಸಂಖ್ಯೆ

Register Number of the Candidate

Instructions :

1) Attempt all the questions.

2) Write your answers legibly.

PART- A

I.   Choose the best options for the following questions :   10 × 1 = 10

1. The true statement related to young learners is

(A) They are passive learners

(B) They don't ask questions at all

(C) They have a long concentration span

(D)   They learn by imitation and observation.

2.   In order to develop students' listening comprehension skills, a teacher has to

(A)   create authentic listening situations in the classroom

(B)   use language and translate it to their mother tongue

(C)   allow the students to talk without correcting their usage

(D)   play audio materials.

3.   The most important factor that determines appropriateness of language is

(A   the correct grammar

(B)   the context

(C)   the fluency of the language

(D)   the vocabulary.

4.   Presenting new words, giving brief introduction for the text, guiding questions, brainstorming etc. are used during

(A)   while-reading stage

(B)   pre-reading stage

(C)   post-reading stage

(D)   reading aloud by pupils.

5.   The way used to accomplish an immediate objective is

(A)   an approach

(B)   a method

(C)   a procedure

(D) a technique.

6. Any response to a stimulus can be conditioned through repeated performance. This stimulus-response theory was advocated by

(A) Cognitivists

(B) Behaviourists

(C) Humanists

(D) Constructivists.

7. In language teaching, the approach that is based on words and word combinations is

(A) Task based language teaching

(B) Communication approach

(C) Lexical approach

(D) Structural approach.

8. The communicative syllabuses rely on

(A) teacher-made flash cards

(B) prescriptive grammar books

(C) textbooks

(D) authentic materials.

9. Audio-video materials develop students'

(A) Comprehension skills

(B) Pronunciation skills

(C) Stress and intonation

(D)   All of these.

10. Diagnostic test is used to

(A)   assess the students' mastery of the content.

(B)   identify the strengths and weaknesses of students.

(C)   assess the overall ability to use language at a certain point of time.

(D)   assess student's readiness to participate in a program or course.

PART – B

II.   Answer any *five* of the following questions :   5 × 2 = 10

11. List any *four* strategies that are likely to help you as a 'kinesthetic' learner.

12. 'The affective filter acts as a barrier to acquisition.' Explain.

13. How do you use 'Dialogues' and 'Role-play' to develop speaking skills ?

14. Prepare an activity to teach vocabulary.

15. Design a dialogue completion task to assess writing skills.

16. Children have innate abilities to learn languages. Evaluate the statement with some of the special abilities they possess.

17. 'Listening and speaking are two sides of the same coin.' Substantiate.

18. Mention the four categories of materials as suggested by Gebhard.

PART – C

III. Answer the following questions :   8 × 5 = 40

19. How are 'acquisition' and 'learning' different according to Stephen Krashen ?

OR

What characteristics do auditory learners have ? List the strategies that are likely to help then learn English language.   2 + 3

20. Briefly explain the different types of activities to develop listening skills at the lower primary classes.

OR

Explain any five games/activities to develop speaking skills of your students.

21. a) "Faulty reading habits affect reading speed as well as reading comprehension." Analyse the statement with some faulty reading habits.   3

    b) How is silent reading useful as a classroom practice ?   2

OR

Writing is a developmental process. What are the processes involved in writing ? Describe any two.   3 + 2

22. Mention the characteristic features of communicative approach.

OR

Explain the techniques used in the communicative approach.

23. What is 'Grammar translation method' of teaching ? Is it useful in teaching English ? Why ?

OR

    a) What are the features of Task Based Language Teaching ?

b) What classroom procedures do you follow to implement *lexical approach* ?   3 + 2

24. As a language facilitator, how do you use 'Big Books' & 'Comics' in your classroom ? $2\frac{1}{2} + 2\frac{1}{2}$

OR

How do you make use of the following to facilitate English language skills ?

(a) Reading corner

(b) Wall magazine. $2\frac{1}{2} + 2\frac{1}{2}$

25. Read the poem given below and attempt the tasks that follow :

A Bird

A bird came down the walk,

He did not know I saw;

He bit an earthworm in halves

And ate the fellow raw.

And then he drank dew

From a nearby grass,

And then hopped sidewise to the wall

To let a beetle pass.

Questions :

Design a pre-reading activity based on the above poem.

(Indicate the name, objective, time, procedure, roles etc.)

26. Read the passage and attempt the given tasks :

A Newspaper Report

The Tenth Film Festival for children and Young People opened on November, 14 at Hyderabad. The popular American film 'Babe' was shown on the first day. Everyone enjoyed the film. On the second day, a European film named 'Star Kid' was screened.

Some of the Indian films which were shown were 'Dak Ghar' (Hindi), 'Ganga Bhawani' (Telugu), 'Abhayam' (Malayalam), 'Mudhalia' (Tamil), and 'Lawanya Preeti' (Oriya).

In all, 131 films from over 30 countries were screened. The money collected from the festival is to be used for helping poor children.

Questions :

(a) Prepare a matching type of question.   1

(b) Prepare two completion type of items.   2

(c) Prepare two short answer type of questions.   2