

Code No. **05 X (C)**

COMMERCE EXAMINATIONS
ENGLISH TYPEWRITING
JUNIOR GRADE – I Paper (Speed)

January/February, 2020

{ Time : 15 minutes
{ Max. Marks : 100

Instructions to the Candidates :

1. Type the following passage in DOUBLE LINE spacing.
2. Typewrite only on ONE SIDE of the paper.
3. Set the margins at 10 and 75 degrees.
4. Special attention should be paid to accuracy and neatness of execution.

It is a great honour to have been asked to speak to you upon a subject which is of such great importance to every one of us who is interested in education. I, a stranger in this country, am not acquainted with its life and educational history as I should like to be ; but education is of universal interest, the human being is everywhere in every country. Details of working must vary according to special needs and conditions, but the ideal is the

universal part, that which cannot be lowered that which is ever urging us to bring our practical work into harmony with the highest conception we have. And it is by keeping that ideal ever fresh in our minds that we find continual inspiration and power which is pure because it is disinterested. It is, with the belief of a common ideal that I feel some what justified in speaking here, and that it is my great desire to feel one with you

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in whose country I am glad to be living and working.

One of the signs of the great wave which is passing over our educational methods to day is the nature-study movement, a movement which is the outcome of our increasing sympathy with the things of the world around us, and the longing, perhaps, to return to a simpler, purer life. Be this as it may, nature is ever sending her messengers to us. Whether we will or not, nature is ever our companion. The light, the dark, the sun, the moon, the rain, the wind, the birds, the flowers, the leaves which fall from the trees, are all ours. These things form part of our life. They are central to our thought.

The happiest life has the greatest number of points of contact with the world, and it has the deepest feeling and sympathy for everything that is. Here in this wonderful land of India with all its ancient traditions that there is undoubtedly a glorious field for nature study. To a people endowed with so much imagination, and dare I say, poetic feelings, the things of nature cannot fail to appeal very strongly. Herein lies a great possibility, for what, after all, is scientific method but the imagination trained and set within bounds? It is, I think, significant that the nature-study movement in India should be almost simultaneous with the inauguration of that splendid institute, the Indian Institute of Science here in this very state.