## CCE PR NSR \& NSPR


KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESHWARAM, BENGALURU, 560003

S.S.L.C. EXAMINATION, JUNE / JULY, 2022

యూదర లుత్తరగళు
MODEL ANSWERS
దినాంఈ : 28. 06. 2022 ]

Date: 28.06. 2022 ]

## Subject : First Language - ENGLISH


(Private Repeater / NSR \& NSPR)

[ Max. Marks : 125

| Qn.Nos. | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| I. |  | Multiple choice questions: $\quad 10 \times 1=10$ |  |  |  |
| 1. |  | The busy farmers laughed at the ............ artist. |  |  |  |
|  |  | The appropriate antonym to be filled in the blank |  |  |  |
|  |  | (A) idle (B) ideal |  |  |  |
|  |  | (C) idol (D) idyll |  |  |  |
|  |  | Ans. : |  |  |  |
| 2. | Rem. | (A) - idle | 1 |  | 1 |
|  |  | ............ Cauvery flows into $\qquad$ Bay of Bengal. |  |  |  |
|  |  | The appropriate articles to be filled in the blanks are |  |  |  |
|  |  | (A) The, the (B) A, the |  |  |  |
|  |  | (C) An, a ${ }^{\text {(D) An, the }}$ |  |  |  |
|  |  | Ans. : |  |  |  |
|  | Rem. | (A) - The, the | 1 |  | 1 |

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| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| 45. | Comp. | Ans. : |  |  |  |
|  |  | - The female crane circled the sky, in movements of grace. |  |  |  |
|  |  | - Over the disgraceful end of her mate. |  |  |  |
|  |  | - She cried bitterly in dots and pits like the Morse code of birds sorrow. |  |  |  |
|  |  | - She picked the left over feathers with her beak and kissed them. |  |  |  |
|  |  | - She sat to hatch into toddling chick. |  |  |  |
|  |  | - She pined away in sorrow. | 2 | 1 | 3 |
|  | Comp. | How does the water in the rain-fed tanks get its colour ? |  |  |  |
|  |  | Ans. : |  |  |  |
|  |  | - Most remarkable fact about water is its power to carry silt or finely - divided soil in suspension. |  |  |  |
|  |  | - This is the origin of the characteristic colour of the water in rain-fed tanks. |  |  |  |
|  |  | - The colour varies with the nature of the earth in the catchment area. |  |  |  |
|  |  | - It is vivid immediately after a fresh inflow following rain. |  |  |  |
|  |  | - Swiftly flowing water carry fairly large and heavy particles. |  |  |  |
|  |  | - The finest particles remain floating in spite of their great density. | 2 | 1 | 3 |




| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| 49. | Exp. | "I have read Anne Frank's Diary." |  |  |  |
|  |  | Ans. : |  |  |  |
|  |  | - The Girl who was Anne Frank. |  |  |  |
|  |  | - Louis De Jong |  |  |  |
|  |  | - Professor said to the students. |  |  |  |
|  |  | - This statement was expressed by the professor, when he was asked a question by the students that how did he know that the human race is worth saving. | 2 | 1 | 3 |
| 50. | Exp. | Only the test of fire makes fine steel. Ans. : |  |  |  |
|  |  | - Poem : Abraham Lincoln's Letter to his Son's Teacher. |  |  |  |
|  |  | - Poet: Abraham Lincoln. |  |  |  |
|  | Exp. | - The poet asks the teacher not to cuddle his son too much as he feels that the test of fire makes fine steel, so also is when man undergoes lots of difficulties and pains he can lead a strong life which is happy and content. | 2 | 1 | 3 |
| 51. |  | There was no tear in Buttoo's eye. Ans. : |  |  |  |
|  |  | - Buttoo |  |  |  |
|  |  | - Toru Dutt |  |  |  |
|  |  | - Buttoo had great respect for his master Dronacharya |  |  |  |
|  |  | - Drona demanded Buttoo's right hand thumb as recompense |  |  |  |
|  |  | - He severed his thumb as a recompense for learning acrhery. |  |  |  |
|  |  | - There was not a single tear in his eyes as he was happy to fulfil his master's demand. | 2 | 1 | 3 |



\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Objective} \& \multirow[t]{2}{*}{Value Points} \& \multicolumn{2}{|c|}{Marks} \& \multirow[t]{2}{*}{Total} \\
\hline \& \& Comp. \& Exp. \& \\
\hline Appre. \& \begin{tabular}{l}
Answer the following questions in seven to eight sentences each :
\[
3 \times 4=12
\] \\
Describe the effect that the spectacle of the peak had on the poet's mind. \\
Ans. : \\
- The poet unloosed the boat which was tied to a willow tree in a rocky cave. \\
- He pushed it from the shore and began sowing the boat in the moonlight. \\
- He could hear the mountain echoes. \\
- Far above he saw nothing but stars and the grey sky. \\
- He fixed his view upon a craggy ridge that was the horizon's utmost boundary. \\
- The peak seemed to be huge and black. \\
- It grew in stature the grim shape. \\
- As if toward up between him and the stars. \\
- As he struck and struck further the peaks upreared its head. \\
According to C. V. Raman what are the various causes of soil erosion ? How can we prevent it ? \\
OR \\
Why are the gifts of Della and Jim compared to those of the Magi? \\
Ans. : \\
Causes \\
- Soil erosion occurs in successive steps. \\
- The cutting up and washing away of the earth. \\
- formation of deep gullies and ravines which makes agriculture impossible.
\end{tabular} \& 2

2 \& 2

2 \& 4

4 <br>
\hline
\end{tabular}

| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
|  | Exp. | - Sudden bursts of excessively heavy rain. <br> - Slope of the land <br> - removal of the natural protective coat of vegetation. <br> - existence of ruts that makes water flow faster. <br> - Absence of checks which flows along the ruts is also a cause. <br> Prevention <br> - The terracing of the land. <br> - Construction of bunds to check the flow of water <br> - The practice of contour cultivation <br> - Planting trees and appropriate types of vegetation. <br> OR <br> - Both Della and Jim were wise and young in love for each other. <br> - The Magi were the wise men who brought gifts to the Babe in the Manger. <br> - They invented the art of giving Christmas presents. <br> - Being wise, their gifts were no doubt wise ones. <br> - Possible bearing the privilege of exchange. <br> - According to the writer, Jim and Della sacrificed unwisely their greatest treasures for each other. <br> - But in the last word to the wise of these days let it be said that of all who give gifts these two were the wisest. | 2 | 2 | 4 |


| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| 56. | Exp. | - Of all who give and receive gifts, such as they are the wisest. <br> - Everywhere they are wisest. <br> - They are the Magi. <br> How did Pasteur develop the idea of immunity ? <br> OR <br> Write on Mahatma Gandhi's comments on action prompted by motive happiness in another world with examples. <br> Ans. : <br> - Pasteur tried to discover a cure for the terrible disease called anthrax. <br> - Men used to get infected through shaving brushes. <br> - It was infecting the cows and sheep in France and killing them off very quickly. <br> - He found out first of all that a cow could not have anthrax twice. <br> - He began to wonder whether it would be possible to make a cow and even a man just a little ill with anthrax, so that they might not get it again. <br> - He believed that it could be done by giving the cows or sheep very weak old germs to make them safe or immune for the future. <br> - He even proved it publicly through an experiment by collecting some sheep, goats and cows. <br> - Divided them into two groups. <br> - He gave injections of weak anthrax germs to one of the groups, to make them safe or 'immune' for future. | 2 | 2 | 4 |


| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
|  | Exp. | - The other lot was left alone. <br> - On a certain day all animals were injected with most deadly anthrax germs. <br> - On the third day he found that the first group was protected by weak germs. <br> - From the other group, twenty-two were dead and the other two were dying. <br> - The first group was healthy. <br> - This is how Pasteur proved the idea of immunity and supplied vaccines to the people. <br> OR <br> - According to Gandhiji's action prompted by the motive of material gain here on earth is nonmoral. <br> - Another done for consideration of comfort and personal happiness in another world is nonmoral. <br> - Gandhiji clarified the concept by the examples saying that. <br> - St. Francis Xavier passionately prayed that his mind might remain pure. <br> - He prayed because it was his duty not because he wanted any higher seat in heaven after death. <br> - St. Theresa burnt the torch and held a vessel of water in her hand to burn the glories of heaven and to extinguish the fires of hell. <br> - Henry clay, known for his kindliness sacrificed his convictions to his ambition. <br> - Daniel Webster for all his great intellect and sense of the heroic and sublime, sold his integrity for a price. | 2 | 2 | 4 |



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